

Spanish 1

Course Syllabus

Black River High School

This course will introduce students to an elementary knowledge of the Spanish language and culture and provide them with the tools they need to use Spanish in real-life situations. In addition to the text, an easy reader expands conversational fluency, and films contribute to listening skills.

I. Textbooks

Buen Viaje. Conrad J. Schmidt, Protase E. Woodford

Pobre Ana. Blaine Ray

El Silbon de Venezuela, Craig Klein Dexemple

II. Proficiencies

A. Enduring Proficiencies

- Express oneself in the present with simple sentences, memorized connectives, and descriptive vocabulary.
- Identify and describe characteristics of target-language cultures; locate these cultures on a map or globe.
- Identify and translate cognates.
- Apply problem-solving skills to non-native language learning situations (e.g. using words that are familiar, accessing prior knowledge, consulting authentic resources; communicating directly in target language.)

B. Course Content Proficiencies

Course content proficiencies include:

- Demonstrate a knowledge of the basic geography and administrative divisions of Spain.
- Identify major towns and rivers of Spain.
- Identify Spanish-speaking countries
- Describe the Spanish educational system.
- Describe the importance of Spanish family life.
- Analyze main historical events.
- Demonstrate a knowledge of some major Spanish writers and filmmakers.
- Describe transportation systems.

C. Prerequisite Proficiencies for Other Classes

This course is a Prerequisite for Spanish 2.

III. Assignment Grading (Grades are posted to PowerSchool)

Formative Assignments: These are used for students to learn and practice the knowledge needed to meet a proficiency. Parents, teachers and students use these formative assignments to track student progress and their knowledge of the content/skills being covered in class.

Summative Assignments: These are used to determine whether or not a student has met a proficiency. Each summative is linked to one or more of the proficiencies listed above. Summatives will be evaluated using a scoring rubric that pertains to each proficiency, and the student will be assigned one of the following scores:

- **Proficient With Distinction-** The student has gone above and beyond the target
- **Proficient-** The student is competent in the skill and has met the proficiency
- **Approaching Proficiency-** The student has demonstrated limited ability to employ strategies needed to understand the skill
- **Emerging-** The student is attempting the skill
- **Not Attempted-** The student has not attempted the skill

Scoring Rubric Example:

Standard	Proficient With Distinction	Proficient	Approaching Proficiency	Emerging
Students communicate effectively in more than one language in order to function in a variety of situation for multiple purposes. Students can express themselves with simple sentences, memorize connectors, and descriptive vocabulary.	I can: communicate and exchange information about familiar topics using phrases and simple sentences, supported by memorized language. I can: handle short social interactions in everyday situations by asking and answering simple questions.	I can: communicate on very familiar topics using a variety of words and phrases that I have memorized.	I can: communicate on some very familiar topics using simple words and phrases that I have practiced and memorized.	I can: communicate on very few familiar topics using only simple words that I have practiced and memorized.

IV. Receiving Course Credit and Meeting Graduation Requirements

- To **GRADUATE from Black River**, students do not need a Proficiency in a Foreign Language.
- To **PASS THIS COURSE**, students must meet the Enduring Proficiencies along with additional Course Content Proficiencies.

V. Course Information

A. Summative Assessments

1. Students are allowed to re-take summative assessment, given that they meet with the teacher and complete remedial work.
2. The most recent score will be recorded in PowerSchool with a comment being made as to the original score and the newest score. Each attempt a student makes towards becoming Proficient will be recorded in the comments for that Summative.

B. Late Work

1. While not encouraged, late work will be accepted.
2. A grade of zero will be entered into the grade book for a Formative Assignment and a “Not Attempted” score will be recorded for Summative Assignments until the work is submitted.
3. If a student is absent, they must schedule a time outside of class to acquire any missing work. It is suggested that the student e-mail Dr. d’Honoré asking for missed work.

C. Cheating/Plagiarism:

1. The school policy on cheating/plagiarism in the student handbook will be strictly followed.
2. If a student is found cheating/plagiarizing a conference will be held between the teacher and the student, then the student’s name and a brief description will be sent to the office.

VI. Teacher Contact Information

A. Dr. d’Honoré’s E-Mail: rai.dhonore@trsu.org

B. Direct Telephone: (802) 875-4738

VII. Electronic Devices Policy

Scientific studies have proven that electronic devices hinder language learning. During this class, your child will not be able to use any electronic device.

VIII. Parent Page for Spanish 1

Parent/Guardian:

Please sign below to signify that you have read the syllabus:

Student's Name [Print]: _____

Parent's/Guardian's Name [Print] : _____

Parent/Guardian Signature _____

If you (the parent/guardian) prefer to be contacted via e-mail please fill out the information below:

Parent's E-Mail: _____